



**Indianapolis Foundation Library Fund  
2020-2021 Media Center Enhancement Grant  
Final Report Form**

- 1) School Name:**
- 2) Media Specialist:**
- 3) Media Specialist email:**
- 4) Grant Amount: \$**
- 5) Funds available to the media center from school, district or other grant budgets to purchase materials (print and technology) \$**

The Indianapolis Foundation Library Fund **2020-2021 Media Center Enhancement Grant** was awarded to support:

- The acquisition of up-to-date print and electronic materials that support the teaching of the curriculum,
- The acquisition of up-to-date materials to support collaboration in teaching and learning,
- The acquisition of high interest reading materials to encourage leisure reading and/or to reach students with special literacy needs (e.g., titles in Spanish for students whose first language is Spanish),
- The acquisition of up-to-date library media center technology to support teaching and learning.

Grant funds were not to be used for bulbs; batteries; give away flash drives; blank CDs, audio tapes, miniDV tapes; periodical or database subscription renewals; events or field trips; department or classroom housed objects (flags, maps, manipulatives, lab equipment, artifacts); classroom book sets; furniture; salaries.

In the expandable cells below, please describe how grant funds were used.

Submit this Final Report Form by **April 30, 2021**. Save the document to your hard drive, naming it with your school name then email it to [Hectormh@cicf.org](mailto:Hectormh@cicf.org)

Please contact LaTasha Sturdivant ([LatashaS@cicf.org](mailto:LatashaS@cicf.org)) or Hector Morales ([hectormh@cicf.org](mailto:hectormh@cicf.org)) with any questions.



**7. Provide details for how enhancements made to the library's collection improved student achievement.**

Please address each bullet, if applicable:

- What resources were used for collaborative teaching? Describe each subject area, number of collaborating faculty, and number of students who benefited.
- What resources were updated to meet state curriculum standards?
- Describe high interest reading materials that were purchased to meet individual needs?
- What materials were purchased to meet needs of ELL students and other identified patrons?
- Other:

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**Stakeholder Involvement**

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**8. Describe how new materials/resources were identified with the help of departments, individual faculty members and/or students.**

**9. How did you introduce and promote the new collection enhancements to students and staff?**

- A. Describe how the school community was informed through the use of the school's video/audio announcements, social media, parent newsletter/publications, website, and other communication formats.
- B. How have these efforts and materials acknowledged the Indianapolis Foundation Library Fund?

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**Technology**

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**10. How has technology or e-resources been integrated into the school community?**

- A. Describe all forms of training of students and staff in potential uses of this technology or e-resource.
- B. How have technology or e-resources been integration in the school's technology environment?

11. How have other staff or faculty assisted in implementing any part of the grant?

**Declaration of Purchases**

12. Please enter the collection enhancement resources acquired with grant funds.

\*\*\*\* Round all figures to nearest whole dollar amount. \*\*\*\*

Item Description	Actual Quantity Ordered	Cost Per Unit	Actual Cost
			\$
			\$
			\$
			\$
			\$
			\$
<b>A. Total Expense</b>			<b>\$</b>
<b>B. Funds from The Library Fund Grant</b>			<b>\$</b>
<b>C. Funds from School Library Media Center's regular annual budget for materials. (School, Corporation funds, and other outside grants, but not the Library Fund) (same as question 5 on page 1)</b>			<b>\$</b>

13. Additional comments or information you would like to share with The Library Fund: