

Indianapolis Foundation Library Fund 2020-2021 Media Center Enhancement Grant Final Report Form

School N	lame:
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- 2) Media Specialist:
- 3) Media Specialist email:
- 4) Grant Amount: \$
- 5) Funds available to the media center from school, district or other grant budgets to purchase materials (print and technology) \$

The Indianapolis Foundation Library Fund **2020-2021 Media Center Enhancement Grant** was awarded to support:

- The acquisition of up-to-date print and electronic materials that support the teaching of the curriculum,
- The acquisition of up-to-date materials to support collaboration in teaching and learning,
- The acquisition of high interest reading materials to encourage leisure reading and/or to reach students with special literacy needs (e.g., titles in Spanish for students whose first language is Spanish),
- The acquisition of up-to-date library media center technology to support teaching and learning.

Grant funds were not to be used for bulbs; batteries; give away flash drives; blank CDs, audio tapes, miniDV tapes; periodical or database subscription renewals; events or field trips; department or classroom housed objects (flags, maps, manipulatives, lab equipment, artifacts); classroom book sets; furniture; salaries.

In the expandable cells below, please describe how grant funds were used.

Submit this Final Report Form by **April 30, 2021.** Save the document to your hard drive, naming it with your school name then email it to Hectormh@cicf.org

Please contact LaTasha Sturdivant (LatashaS@cicf.org) or Hector Morales (hectormh@cicf.org) with any questions.

Enhanced Collection Development

•	What critical needs of the print collection did you address with this grant funding? Include in your response: Information on collection age, number of volumes, areas of greatest need identified during grant planning. Please reference collection analysis tools (e.g., TitleWise) and give date of last analysis. What areas of need did you identify as your highest priority for addressing, and why? How did you address these high priority needs?
	What e-resources, if any, were acquired with grant funds and how were they used during the school year? (include e-resources beyond MCIL and INSIPRE databases) E-resources are electronic content such as databases or software, other than the e-books already included in the collection analysis. If e-resources were not purchased, this question may be left blank. Include information on which e-resources were selected for acquisition, how you determined what to purchase, why these resources were a priority, and total current e-holdings after grant implementation.
3.	What critical technology needs were identified for the school's library media program? Include information on if your school has a 1:1 technology program, the number of computers housed in the school library and/or dedicated to school library activities, and the average age of said computers. Additionally, include how areas of greatest need and highest priority were addressed.
4.	Please describe how identified best practices, data or information from the field of library science and/or education helped inform the collection development/enhancement.
5.	Describe in detail how grant support helped improve overall outcomes or positive changes for students.
6.	Describe in detail how the above stated outcomes were measured?

7.	Provide details for how enhancements made to the library's collection improved student achievement.
	Please address each bullet, if applicable:

- What resources were used for collaborative teaching? Describe each subject area, number of collaborating faculty, and number of students who benefited.
- What resources were updated to meet state curriculum standards?
- Describe high interest reading materials that were purchased to meet individual needs?
- What materials were purchased to meet needs of ELL students and other identified patrons?
- Other:

Stakeholder Involvement

8.	Describe how new materials/	resources were	e identified with	the help of de	epartments, i	individual f	aculty
	members and/or students.						

9. How did you introduce and promote the new collection enhancements to students and staff?

- A. Describe how the school community was informed through the use of the school's video/audio announcements, social media, parent newsletter/publications, website, and other communication formats.
- B. How have these efforts and materials acknowledged the Indianapolis Foundation Library Fund?

Technology

10. How has technology or e-resources ben integrated into the school community?

- A. Describe all forms of training of students and staff in potential uses of this technology or e-resource.
- B. How have technology or e-resources been integration in the school's technology environment?

11. How have other staff or facult	y assisted in impl	lementing any I	part of the grant?
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Declaration of Purchases

12. Pleas enter the collection enhancement resources acquired with grant funds.

**** Round all figures to nearest whole dollar amount. ****

Item Description	Actual	Cost Per	Actual
	Quantity	Unit	Cost
	Ordered		
			\$
			\$
			\$
			\$
			\$
			\$
A. Total Expense B. Funds from The Library Fund Grant			\$
			\$
C. Funds from School Library Media Center's regular annual budget for materials.			
(School, Corporation funds, and other outside grants, but not the Library Fund) (same as question 5 on page 1)			\$

13. Additional comments or information you would like to share with The Library Fund: