# 2024 Summer Youth Program Fund Application Preview 

## Section 1: Organization Information

1. Organization Name
2. Organization DBA
3. Organization EIN
4. Organization Address
5. Applicant Name

This is the person who is filling out the application and will serve as the main point of contact between funders and the organization, including notifications regarding grant award, final reports, etc.
6. Applicant Title
7. Applicant Email
8. Applicant Daytime Phone

## Section 2: Program Overview

1. Program Title

Name of Your Summer Program
2. Program Contact
his person is connected to day-to-day implementation of the program and may be different than the applicant. If funders or evaluators have questions about scheduling site visits or other questions about the program, this is the person they will contact. This may be the same person as "Applicant Name" in Section 1 or may be someone different.
3. Program Contact Role
4. Program Contact Daytime Phone
5. Program Contact Email
6. Primary Category (Select 1)

- Daily: Program meets daily throughout the summer and provides all-day, low-cost care to families; may incorporate many types of activities throughout the summer.
- Youth Employment: The primary purpose of the program is to provide summer jobs to teens.
- Overnight or Residential: Traditional overnight camps, often but not always for a week-long experience.
- Enrichment: All other summer programs, including most arts, sports, academic enrichment, college or career exploration, and leadership development programs. This category includes programs that "drop in" or partner with daily programs to offer programming.

7. Secondary Category: Select Up to 3

- Academic enrichment
- Academic remediation
- Arts
- College or career exploration
- Career skills training or entrepreneurship
- Leadership development
- Mental health or SEL
- Outdoor recreation
- Physical fitness or sports
- STEM

8. Program Start Date
9. Program End Date
10. Total number of days program will be provided
11. Total number of weeks in a summer session

Some programs run multiple sessions over the course of the summer, l.e., the program may last a month but include four week-long sessions
12. Total number of summer sessions offered

How many separate iterations or sessions will be offered during the summer
13. What is the program fee per child

Program fee is the cost for families to enroll their child in the program. If the fee is assessed weekly, please note. This is NOT what it costs your organization per child to run the program.
14. Are full or partial scholarships available? If so, please describe.

Tell what kinds of scholarships are available, what the scholarship rates are, how many children typically receive scholarships, and how determination is made.
15. Is there a discount offered for households sending more than one child to the same program? If yes, please specify.
16. What can every child expect to gain who goes through your summer program? In other words, what are the goals at the heart of your program?
17. Please provide a thorough description of your summer program.

Include how the program is structured, what the key activities of the program are, who the program serves, and other details to help reviewers understand what takes place during your summer program. If activities differ by age group, clarify. Based on your response to this question, reviewers should be able to clearly visualize what happens during your program.
18. Does this program contain faith-based elements? If yes, please describe.
19. Does your program help students meet the requirements of the $21^{\text {st }}$ Century Scholars program? If yes, please describe.

Please note:

- If you selected youth employment as your primary category, you will be asked additional questions about goals of your program, wages, training, and how many hours per week teens will work.
- If you selected academic enrichment or remediation as a primary category, you will be asked additional question about the role of licensed teachers and how many hours of instruction students receive.


## Section 3: Activities and Outcomes

1. Please indicate which meals your program provides. Check all that apply:

- Breakfast
- Lunch
- Snack
- Dinner

2. Does your organization need help connecting to food assistance (e.g., Second Helpings, food banks, etc.) for your summer program?
3. Does your organization provide transportation to/from your site?
4. Does your organization provide transportation for field trips?
5. Do you partner with any other organizations to provide summer programs? If yes, please share your most important partners and what services or support they provide.
6. Complete the chart of three key activities of your summer program. Examples provided below.

|  | A: Program/Activity | B: Quantifiable Goal <br> of Activity | C: Description | D: Frequency | E: Measurement |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Ex | Literacy instruction <br> and activities | 80\% or more of <br> participants will <br> increase reading <br> grade level by one <br> or more grades | Phonics and decoding <br> lessons, small group <br> literacy instruction, <br> sustained silent <br> reading | 4 times/week $x$ <br> 1.5 hours/ea | Macmillan <br> Readers Level <br> Test pre-and <br> post |
| Ex | Career exploration <br> site visits | 100\% of students <br> will develop an <br> education plan for <br> two potential career <br> paths | Students visit places of <br> business and meet <br> professionals to learn <br> about different career <br> paths | Two half-day <br> site visits per <br> week | Creation of <br> education plans <br> for two careers |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |

7. How will you evaluate the outcomes and impact of your summer program?
8. Are youth involved in the design or planning of your summer program or activities? If yes, please describe.

Section 4: Enrollment and Staffing
There are multiple charts to fill out to help reviewers understand the demographics of who you serve. The number of total enrolled youth should be same in each table.

| Gender Identity | Number of Youth Projected |
| :--- | :--- |
| Male |  |
| Female |  |
| Non-Binary | This will automatically total, showing the total \# of <br> youth served. The total should match the totals in the <br> other enrollment charts. |
| Don't know or unreported | Total |


| Race \& Ethnicity | Number of Youth Projected |
| :--- | :--- |
| Black/African American |  |
| White |  |


| Latinx/Hispanic/Spanish Origin |  |
| :--- | :--- |
| American Indian or Alaska Native |  |
| Asian/Pacific Islanders |  |
| Multi-racial |  |
| Don't know/unreported | This will automatically total, showing the total \# of <br> youth served. The total should match the totals in the <br> other enrollment charts. |
| Total |  |


| Age/Grade Level | Numbers of Youth Projected |
| :--- | :--- |
| Pre-K |  |
| K-1 |  |
| $2-3$ |  |
| $4-5$ |  |
| $6-8$ |  |
| $9-12$ | This will automatically total, showing the total \# of <br> youth served. The total should match the totals in the <br> other enrollment charts. |
| Post high school |  |
| Don't know or unreported | Total |

* Please use "rising" grade level, I.e., what grade level students will enter the fall after your summer program.

| Poverty | Number of Youth Projected |
| :--- | :--- |
| Youth living in poverty |  |
| Don't know or unreported |  |
| Youth above poverty line | This will automatically total, showing the total \# of <br> youth served. The total should match the totals in the <br> other enrollment charts. |
| TOTAL |  |


| Disability | Number of Youth Projected |
| :--- | :--- |
| Youth with a diagnosed disability |  |
| Youth without a diagnosed disability |  |
| Don't know or unreported | This will automatically total, showing the total \# of <br> youth served. The total should match the totals in the <br> other enrollment charts. |
| TOTAL |  |


| Staffing | Number of Staff |
| :--- | :--- |
| Full-time paid SUMMER staff |  |
| Part-time paid SUMMER staff |  |


| Full-time unpaid volunteers |  |
| :--- | :--- |
| Part-time unpaid volunteers |  |
| TOTAL | This will automatically total. |

We want to understand how you cover your staffing needs for the summer program.

- Full-time paid summer staff can include year-round employees who help staff the summer program or temporary full-time summer staff that you hire for the season.
- Part-time paid summer staff can include year-round part-time staff who help staff the summer program or temporary part-time staff that you hire for the season.
- Some programs use volunteers to staff their summer program. Volunteers can include unpaid interns. Paid interns should be included in your paid staff counts.


## Enrollment \& Staffing Questions

1. If your program serves youth with disabilities, what kinds of accommodations do you provide?
2. What is your staff-to-youth ration? If you serve multiple ages, please include: youth ratio broken out by age group.
3. Do your staff reflect the demographics of youth participants? If no, what efforts will you make to recruit and hire summer program staff who reflect the demographics and/or share lived experiences with youth?
4. What is the average hourly wage for your full-time summer program staff?
5. What is the hourly wage for your part-time summer staff?
6. Did you experience workforce issues in the summer of 2023? If so, what are you changing for 2024 to ensure you are fully staffed?
7. How many of your staff are multi-lingual?
8. Please indicate which of the following trainings and certifications your summer program staff receive. Check all that apply.

- First aid
- CPR
- Mental health first aid or equivalent
- Child abuse identification and reporting
- Food handling
- Cultural competency or diversity, equity and inclusion
- MCCOY Youth Staff Training ("Rookie Boot Camp")
- Youth development or summer program best practices

9. Please list training providers for any of the trainings indicated above.
10. List any additional training (and providers) that your summer program staff receive.
11. Does your organization do background checks on all summer program staff?

## Section 4: Budget

See the video "SYPF Budget Tables" on the SYPF webpage for additional guidance on completing the SYPF budget tables. The budget tables below and in Smart Simple include sample items. We strongly recommend adding detail to the "description column."

## 1. Total Request to SYPF

Table 1: Total Program Budget
This budget table shows the total cost of operating your summer program.

| Category | Example | Projected Cost | Description |
| :---: | :---: | :---: | :---: |
| Full-time staff salaries, wages, and benefits | Two full-time staff @ 40 hours/week x $\$ 35 /$ hour x 6 weeks |  | We strongly encourage you to add detail to show how expenses were calculated. |
| Temporary summer staff salaries, wages, stipends and/or benefits | 2 temporary staff @ 30 hours/week x \$18.75 hour x 6 weeks |  |  |
| Youth wages | 10 youth @ \$12/hour x 25 hours/week x 5 weeks |  | This should only be filled out if your program's primary purpose is youth employment. All others should leave blank. |
| Program supplies | T-shirts @ \$10/each x 30 |  |  |
| Transportation | Miller Transportation for 2 r/t field trips @ \$800/ea |  |  |
| Meals and snacks | Donated by Second Helpings |  |  |
| Rent, utilities or other space costs | \$400/week x 4 weeks for community room |  |  |
| Equipment | none |  |  |
| Licensure/training for summer staff | \$37/ea x 4 staff for Red Cross First Aid/CPR training |  |  |
| Other |  |  | Use as needed |
| Other |  |  | Use as needed |
| TOTAL |  |  | This is the total cost of your summer program, including all funding sources |

Table 2: Request to SYPF \& Break-Down of Income Sources
This table shows the break-down of your request to SYPF (I.e., how SYPF funds will be spent) as well as other income sources for your summer program.

- Funded from committed sources may include grants from other funders, dollars allocated from your general operating budget, projected enrollment fees, etc.
- Funded from potential other sources is where you list funding that is not yet secured but that you are planning to seek. This may include additional grants, sponsorships, etc.
- In-kind is the value of donated services or goods.

| Category | Funded by SYPF <br> Request | Funded from <br> Committed Sources | Funded from <br> Potential Other <br> Sources | In-Kind or Donated |
| :--- | :--- | :--- | :--- | :--- |
| Full-time staff <br> salaries, wages, and <br> benefits | This column should <br> show how you plan <br> to use SYPF funding. | This column shows <br> how you'll fund <br> these expenses from <br> other "in hand" <br> sources. | This column shows <br> where you are <br> planning to seek <br> additional grants, <br> sponsorships or <br> other funding. | This column shows <br> the value of in-kind <br> or donated goods <br> and services. |


| Temporary summer <br> staff salaries, <br> wages, stipends <br> and/or benefits |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Youth wages |  |  |  |  |
| Program supplies |  |  |  |  |
| Transportation |  |  |  |  |
| Meals and snacks |  |  |  |  |
| Rent, utilities or <br> other space costs |  |  |  |  |
| Equipment |  |  |  |  |
| Licensure/training <br> for summer staff |  |  |  |  |
| Other |  |  |  |  |
| Other |  |  |  |  |
| TOTAL | This amount should <br> equal the TOTAL <br> REQUEST TO SYPF <br> above. | The total of these three columns + the total of your request to <br> SYP |  |  |

2. How will you adapt or change your program if you don't receive your full SYPF request? Please be as specific as possible.
